

Migration and asylum seekers are a major challenge for Europe today. The integration of migrants and refugee flows have become the subject of lively debate throughout Europe. The project "MIGRANTECH : the digital incubator as a springboard for learning and employment of migrants and refugees" contributes to combating discrimination against migrants and/or refugees; promoting coexistence between society and migrant and/or refugee communities; and undertaking education and training as a key element in promoting social cohesion and integration processes; providing tailor-made e-learning tools and methods for professionals working with migrants and refugees, in order to facilitate their socio-professional inclusion; understanding and identifying the needs for the most relevant knowledge, attitudes and key-competencies sought by enterprises and employers/companies. In addition, MIGRANTECH will enable educators and professionals to broaden and adapt their knowledge and develop skills to bring their audiences closer to the labour market. These aims will be achieved through the development of a kit in the form of a training path (40 e-modules) according to the key-competencies identified as important for the labour market.

Time management, punctuality and accuracy Learning capacity, adaptation and autonomy Ability to acknowledge own mistakes Interpersonal, Intercultural, Social and Civic Skills Communication skills Problem solving Attention to detail and autonomy in task organisation Communication in mother tongue Stress management Logical reasoning Memory skills Critical thinking Digital and computer skills Entrepreneurship and initiative Spatial orientation Communication in foreign languages Strategic planification Mathematical skills, and basic skills in science and... Cultural expression



Methodology

For this data analysis, a survey was conducted and distributed throughout three main target-groups in all partner-countries. They were:



Studies' Results

Before any drawn conclusions from this study, it is important to underline that this data serves this report's primary goal, which is to bring awareness to possible tendencies, and not to depict current situations of these target-groups. All conclusions from this data serve as speculations, and possible trends.

According to our survey's results, a big percentage of migrants and refugees felt that "not having enough job opportunities" was a big problem when looking for a job (fig. 4). A weak network, the language barrier, and lack of information were also mentioned as obstacles, despite not being the biggest reported barrier. On the other hand, they seem to not identify themselves as unmotivated, since it was the least most mentioned obstacle from this target-group.

Additionally, with this study we understand that there is some congruence between target-groups in the main competencies for migrant and refugee's integration. All the presented competencies were recognized as important in the labour market since all were rated as above-average importance. From most to least important, the following graph presents the valued competencies (fig. 5) This is an important finding because these competencies will be central for the development of the next IOs, specifically in the creation of the e-modules for competence training. It is also worth mentioning that since all these competencies are soft skills, they can be exercised through training and experience. Therefore, their inclusion in an adult training platform is relevant for the purpose of the project of promoting labour integration in the migrant and refugee population. If you want to learn more about the MIGRANTECH's findings, please read the transnational report available in the different partner-languages, and English.



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