



MIGRANTECH

Newsletter



GOOD PRACTICES SEMINAR IN BRUSSELS, BELGIUM

This seminar is part of the 4th activity of the Migrantech project (2020-1-FR01-KA204-080342). The activities were organised in the municipality of Anderlecht, Brussels, by Familles du Monde asbl. Each country (France, Turkey and Portugal, Belgium) brought at least 5 participants, for 28 people attending the seminar in total. Because of the pandemic, it was the first seminar that could be organised "live" for the Migrantech project!

THE OBJECTIVES

To identify and understand the contexts and needs of refugees/migrants and the problems and obstacles related to their inclusion;

To stimulate the understanding of the concepts: migrant, refugee, asylum seeker, country of departure, reception and transit, socio-educational and professional inclusion, employability...

To share and exchange experiences, solutions and good practices facilitating and improving the inclusion of migrants and refugees;

To provide participants with skills in coaching and tools to promote employability through capacity building and autonomy;

Reflection and creation of a common tool for certification of acquired skills;

Capitalise and create tools for professionals facilitating the inclusion of refugees/migrants : language learning, NICTs, collective workshop for mobilisation towards employment, job search methods, job niches for migrants/refugees.



By coming together, reflecting together, thinking together, we managed to develop interesting and useful information for the continuation of the project. The daily organisation alternated presentations or external interventions of professionals with focus groups. Each group had at least one person of each partner, to be able to integrate the different national realities in the discussions.



D The first day was introduced by Julien Milquet, city councillor of Anderlecht. We resumed the objectives of the projet and of the seminar. The first activity, on the "key-concepts" allowed us to come to a common understanding of words such as "migrant", "refugee", "employment", etc.

A Then, the presentation on the results of the survey helped to start structuring the e-modules based on the identified needs.

Y There was finally nothing better than a cosy intercultural evening to get to know each other better!

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Next on the list : the recommendations and the dissemination. Each country shared its national recommendations to feed the content and methodology of the modules.

Brainstorming on the ways to disseminate our outputs has been fruitful!

In the afternoon, we started the first part of the Good practices analysis and evaluation. Organizing such seminars are important to learn from the experience and work of people in other countries.

We are also glad to tell you that we got the visit of a reporter from the RRFB!

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D That day started with a special activity : Familles du Monde asbl introduced the group to one of its tool on migration processes. It allowed us to reflect on ourselves and raise awareness on how we would react in difficult, unknown or unexpected situations, related to migration. This gave an other point of view on how we would develop our coaching competences, other point of the program, for the project.

A We finished the day focusing on the digital good practices. This three days were already very intense, with a lot of new materials and ideas!

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Day 4 came to frame all the work realized until then. AMSED presented the platform that is going to be used for the MIGRANTECH e-modules. So we learned the basics of Moodle, its uses and discussed on how we could adapt it to the needs of our project.

Then, we did a long and intense brainstorming to create a list of the 40 e-modules we are going to create. This activity was very important, as we had to take in account all the other focus groups and interventions we had the last day, to resume and filter all the information to our output.

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D The last point we had to discuss was the certification : how and which certification do we think is the best for our modules?

A We also did a quick practice on Moodle, creating an online discussion group to share the information once back home, and be able to keep on creating the e-modules together.

Y We finally had an evaluation session reflecting on the whole week, first individual and then in group, these are always unforgettable moments!

5 And of course, we took time to give everybody his or her certificate!

